



Achieving ACHC DMEPOS Accreditation



DMEPOS





### **GREG STOWELL**

Associate Director, Education & Training





### TOOLS

Workbooks
Readiness
Policy & Procedure Manuals
Performance Improvement (PI)
Audit Tools

#### **EDUCATION**

Workshops
Webinars
Training
Health**TrainU** 

#### **ON SITE**

ACHC Standards Gap Analysis
Compliance Audits
Pre-Survey Prep

Customer Centered



### ALSO JOINING OUR TRAINING TODAY

- Lindsey Holder Manager, Education & Training
- Suzie Steger Education & Training Coordinator
- Steve Clark Education Services Specialist
- Tim Safley Program Director



## WELCOME

Today's Virtual Presentation







Chance to win every hour!



Ask questions during the presentation



Q&A every 60 minutes



**Evaluations** 



## ACHC PROGRAMS

### **ACHC**



BEHAVIORAL HEALTH



HOME HEALTH

HOME INFUSION THERAPY

HOSPICE







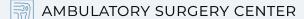




DISTINCTIONS

#### **HFAP**









♥ OFFICE-BASED SURGERY

JOINT REPLACEMENT

LITHOTRIPSY

STROKE

**WOUND CARE** 

### ACHC DMEPOS ACCREDITATION

#### **DMEPOS Services**

- Home/Durable Medical Equipment
- Clinical Respiratory Care Services (Removing 2021)
- Medical Supply Provider
- Complex Rehabilitation and Assistive Technology Supplier
- Fitter
- Community Retail
- Community Retail with Diabetic Shoes

#### **DMEPOS Distinctions\***

- Distinction in Clinical Respiratory Patient Management
- Distinction in Custom Mobility

 $\ensuremath{^{*}}$  The provider must be accredited with ACHC to be eligible for a distinction service

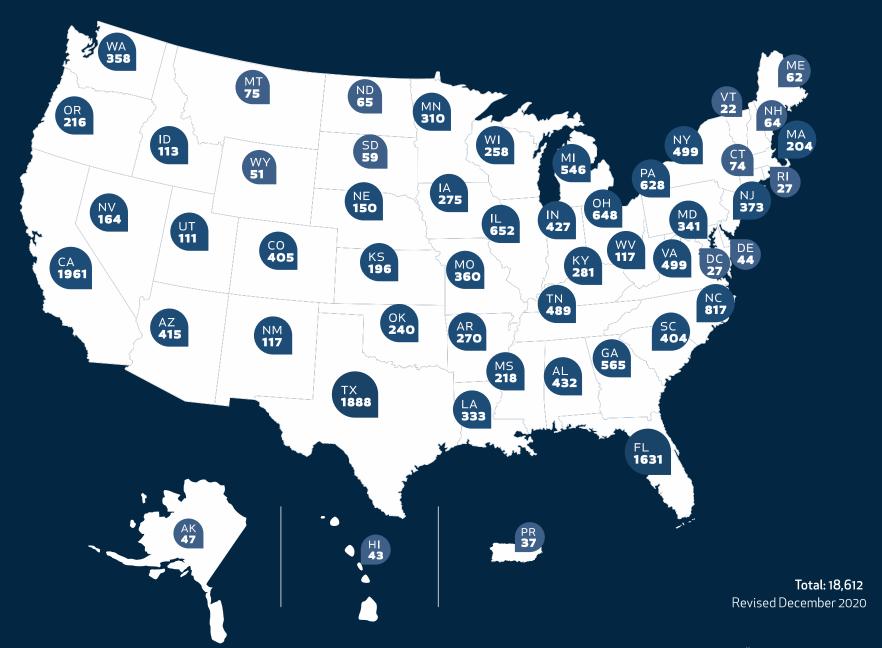


### BETTER TOGETHER: ACHC & HFAP

- HFAP has been validating healthcare quality for 75 years. We are proud to combine our resources with those of ACHC to bring providers solutions that address the full continuum of care. HFAP's approach is:
  - Comprehensive
  - Accessible
  - Clear
  - Sensible
  - Friendly









### OPTIMIZE YOUR WORKSHOP EXPERIENCE

- During our presentation
  - Use the questions feature in the GoToWebinar navigation pane to ask your questions throughout the presentation
  - Type in your question in the "questions" box
  - Our team will attempt to answer your question as we go
  - Some questions will be saved for our live Q&A time each hour
  - Help us make this information personal to you and your organization
- Since this is a live event, connection issues can happen
  - If on your end, just use the same GoToMeeting link and reconnect
  - If on our end, look for instructions in your email on how we can reconnect



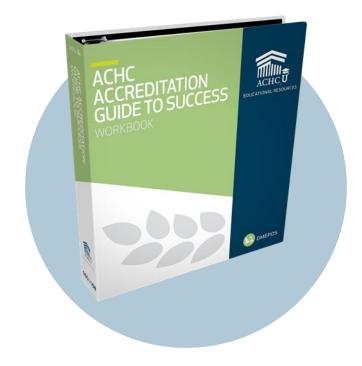
### **LEARNING OBJECTIVES**

- In our pre-workshop webinar, we covered the application process and survey day
  - If you have not reviewed the webinar, it answers most of your questions around the process.
- Today's workshop will focus on ACHC Standards for DMEPOS Accreditation
- We will not cover all ACHC Standards today, but will focus on the ones that create the most questions or can be confusing on how they apply to you
- Review the "top" standard deficiencies
- Learn how to utilize the ACHC Accreditation Guide to Success to ensure ongoing compliance



### TODAY'S LEARNING GUIDE

- ACHC Accreditation Guide to Success workbook for DMEPOS
- Workbook contains all standards for DMEPOS
- Workbook also references Centers for Medicare & Medicaid Services (CMS)/Medicare
- If you have specific questions, ask!
- Workbook was update March 2021





### **TEACHING TOOL: Kahoot!**

- Cellphone or laptop
- Go to Kahoot.it
- Enter Game PIN
- Enter your nickname
  See "You're in"
- You're ready!





### **ACCOUNT ADVISORS**

- Key resource in navigating the accreditation process
- Experts on the process
- If asking a regulatory or pharmacy practice question, your Account Advisor (AA)
   will direct your question to the appropriate clinical or regulatory department
- Phone calls are good, but a well-worded email can help get you the most accurate answers
- Customer Central and your workbook answer many of the most common process questions



### **ACHC STANDARDS**

- ACHC Standards are developed and customized specifically for the services that you provide and are based on applicable regulations from CMS and other federal and state regulators
- There are "core" standards that apply to all programs
- Your workbooks reference all programs to which a standard applies
- You can download program specific standards only
- ACHC Standards are NOT intended to tell you how to "run your business"



## ACHC STANDARDS

### Standards Update Guide





#### C UPDATE OVERVIEW

Listed below are summaries of ACHC DMEPOS Accreditation Standards updates for 2021. A major change across all ACHC programs in 2021 is deletion of the word "preferred" from standards, since providers cannot be held to "preferred" requirements. Standards changes that reflect lesser requirements are effective February 1, 2021, while changes that reflect more stringent requirements are effective June 1, 2021. Please review the following updates and compare them with previous standards applicable to the services you provide.

Standard	Services Applicable	Update Summary	Effective Date
DRX1-2A	HME, CRCS, MSP, RTS, Fitter	<ul> <li>Changed review of the organization's policies and procedures from annual to once during each accreditation cycle.</li> </ul>	February 1, 2021
DRX2-2A	HME, CRCS, MSP, RTS, Fitter	Removed the preference that the client/patient rights and responsibilities be reviewed annually with the client/patient.	February 1, 2021







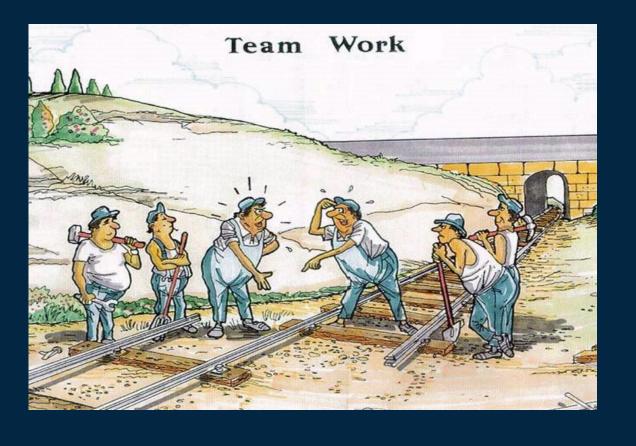
## REVIEW OF DMEPOS STANDARDS

### ACHC STANDARD REVIEW

- For this section of our presentation, I would suggest you:
  - Follow along with the standards we review in the workbook
  - Ask questions if you are unsure how the requirement applies to your organization
  - Ask questions you may have about a standard we did not cover
  - I will be presenting the standards on screen from the workbook

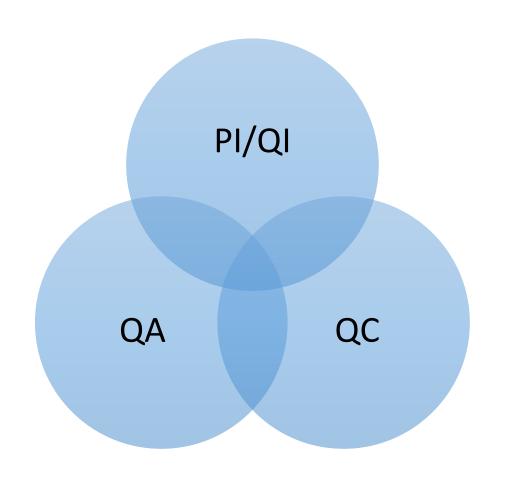


# Quality Outcomes Performance Improvement (PI)





## WHAT IS PI?



PI: Performance Improvement

QA: Quality Assurance QC: Quality Control

QI: Quality Improvement



### AMERICAN SOCIETY FOR QUALITY DEFINITIONS

 Quality Improvement is "an ongoing effort to improve products, services or processes; these efforts can seek 'incremental' improvement over time or 'breakthrough' improvement all at once"



## KEY POINTS

- Only you know what your organization needs to improve
- Your PI is effective when you can answer this question

"As a result of your Performance Improvement activities, what did you improve?"



### **PI STANDARDS**

- DRX6-1A: Requires a written PI plan that uses your QA and QC data to identify opportunities for improvement and when necessary, act upon them
- DRX6-1B: Who leads your PI program?
- DRX6-1C: PI involves everyone, and they get training in it:
  - Your PI meeting notes document who participates
- DRX6-1D: "As a result of your Performance Improvement activities, what did you improve?"



### PI STANDARD REQUIREMENTS

- Standard DRX6-3B: Monitoring of at least one important aspect related to the care provided
- Standard DRX6-3C: Satisfaction surveys (patient's) \*updated standard
- Standard DRX6-3D: Review of the client/patient records
- Standard DRX6-3E: Monitoring of patient complaints
- Standard DRX6-3F: Adverse events, incidents, accidents, variances, or unusual occurrences
- Standard DRX6-3G: Billing and coding errors
- Standard DRX6-3I-J: Care/service provided under contract





### STANDARD DRX6-2A



Each PI activity/study includes the following items:

- A description of indicator(s) to be monitored/activities to be conducted
- Frequency of activities
- Designation of who is responsible for conducting the activities
- Methods of data collection
- Acceptable limits for findings or thresholds
- Who will receive the reports
- Written plan of correction when thresholds are not met
- Plans to re-evaluate if findings fail to meet acceptable limits
- Any other activities required under state or federal laws or regulations



### **SAMPLE PI AUDIT**

- Threshold/Goal:
  - 95% of all customers responding to a satisfaction survey will rate the organization at 4 or 5
- Plan for re-evaluation if threshold/goal is not met:
  - If satisfaction survey scores fall below the 95% threshold, an analysis of the surveys will be completed to determine corrective actions needed. Satisfaction surveys will be monitored ongoing to ensure compliance
- All PI reports will be presented to the PI committee and the Governing Body/owner
  - In the event an audit fails to meet a threshold/goal, a written Plan of Correction will be created that indicates plans to re-evaluate. Report will be presented to the PI committee and documented



## INITIAL SURVEY AND PI/QI

- You are only held accountable for PI/QI activities back to your date of "readiness"
- On the initial survey, the Surveyor usually is looking at your PI/QI plan, your selected study indicators, staff awareness of that plan, and the beginning stages of data collection
- On the renewal survey, the Surveyor will go back three years to the last survey



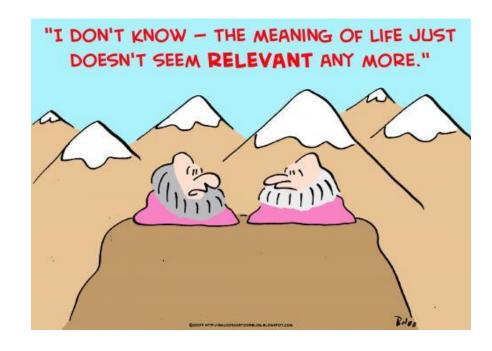
### KEEP IT SUPER SIMPLE (KISS)





## **KEEP IT RELEVANT**

- Within the required categories, monitor what is important to you
- Involve entire staff
- Get results that you understand and can use
- Document activities and use results to drive quality and efficiencies





### PERFORMANCE IMPROVEMENT

- Great ROI
- ROI (%) = Net Monetary Benefits x 100

**Program Costs** 

- One of few activities that can increase customer and referral source satisfaction and employee performance, and save you money through efficiencies
- Can greatly reduce:
  - Waste, complaints, conflicts, and stress
- Can help build:
  - Teamwork, customer service, commitment, job satisfaction, and engagement



## QUESTIONS





# SECTION 7 – RISK MANAGEMENT: INFECTION AND SAFETY CONTROL

The standards in this section apply to the surveillance, identification, prevention, control, and investigation of infections and safety risks. The standards also address environmental issues such as fire safety, hazardous materials, and disaster and crisis preparation.



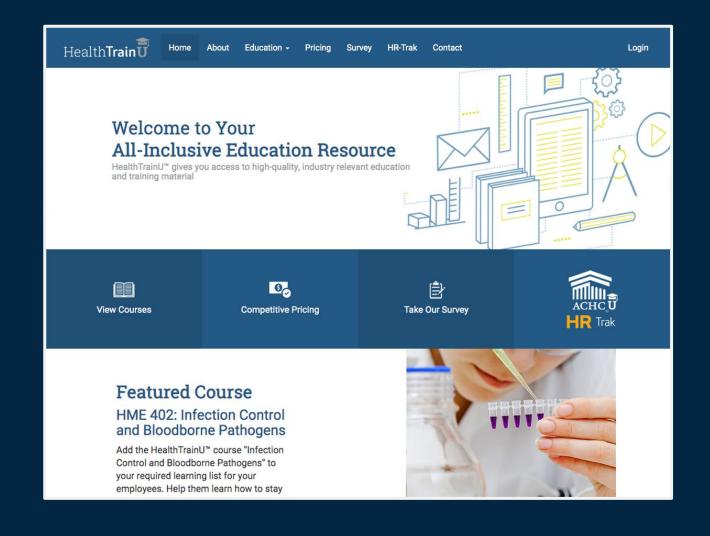


## A SPECIAL OFFER!

Health**TrainU** 

HealthTrainU<sup>™</sup> is a one-stop, online educational resource for healthcare providers.

Let us show you how easy it is to stay on top of mandated coursework to meet OIG, OSHA, organizational, licensing, and accreditation requirements.





### BE COMPLIANT - STAY COMPLIANT

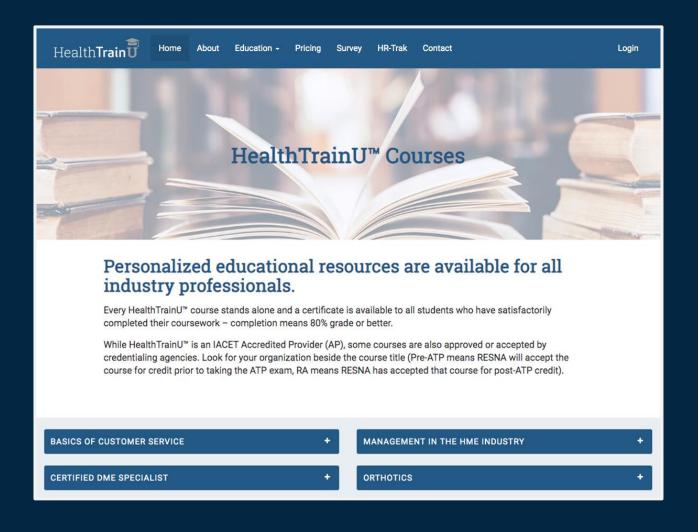
 Regulatory organizations and agencies have different educational criteria for you to follow.



# COURSEWORK BY THE INDUSTRY FOR THE INDUSTRY

HealthTrainU<sup>™</sup> coursework is developed by industry professionals for adult students.

With nearly 300 courses in 20 content libraries, you'll have the <u>exact</u> educational resources necessary for your employees.



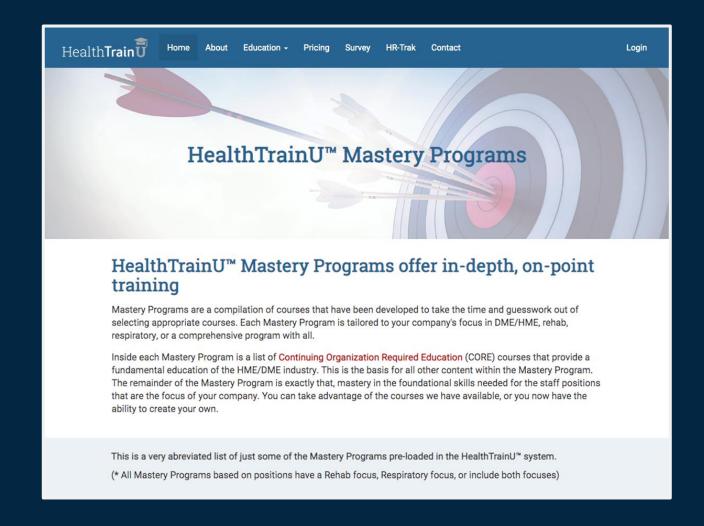


## CUSTOMIZABLE FLEXIBLE

HealthTrainU™ allows you to customize your approach to education.

Select one of our preloaded Mastery Programs or create your own to meet your specific needs.

HealthTrainU™ has the flexibility you need to create your own educational plan.





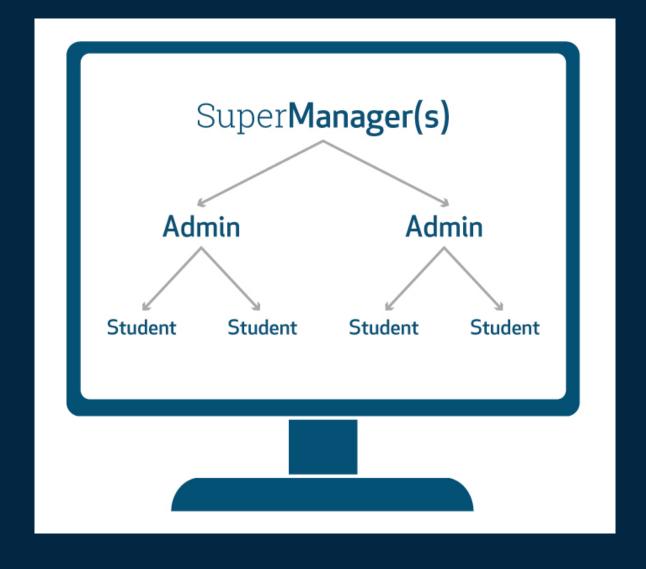
### SIMPLE TO ADMINISTER

### HealthTrainU™ has 3 levels of hierarchy:

- SuperManager
- Admin
- Student

### SuperManager can be your:

- HR Department
- Compliance Department
- Education Department
- Any Department!





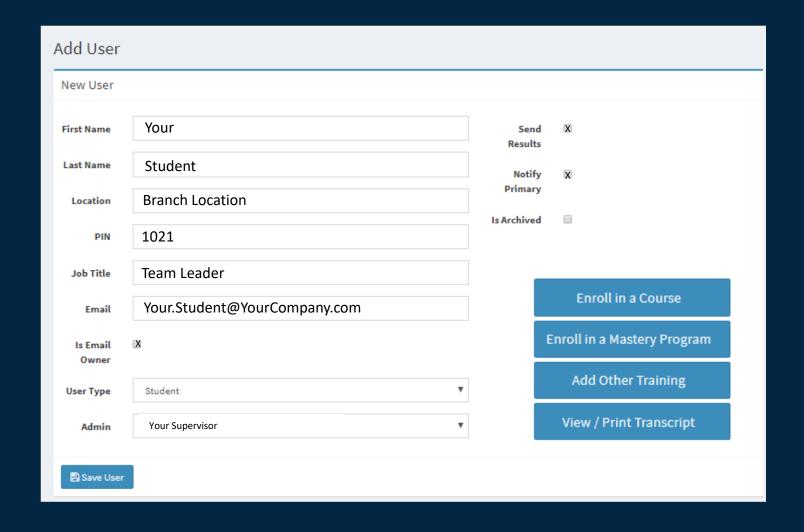
### EASY TO SET UP

HealthTrainU™ can get your company set up in as little as a day\*.

All we need is information, usually through your HR department, and the courses or Mastery Programs YOU select.

Let HealthTrainU™ do the rest!

\* Depends on paperwork and number of students



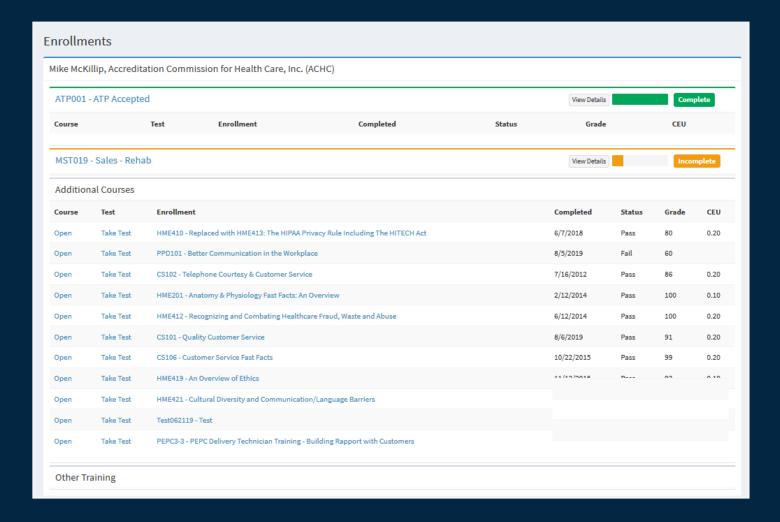


### **EASY TO USE**

HealthTrainU™ was created to be intuitive for your Students and Admins.

All links and controls are clearly labeled so your staff has a quick learning curve.

The system creates a login and once your student creates a password, they are in the system and ready to start their course.

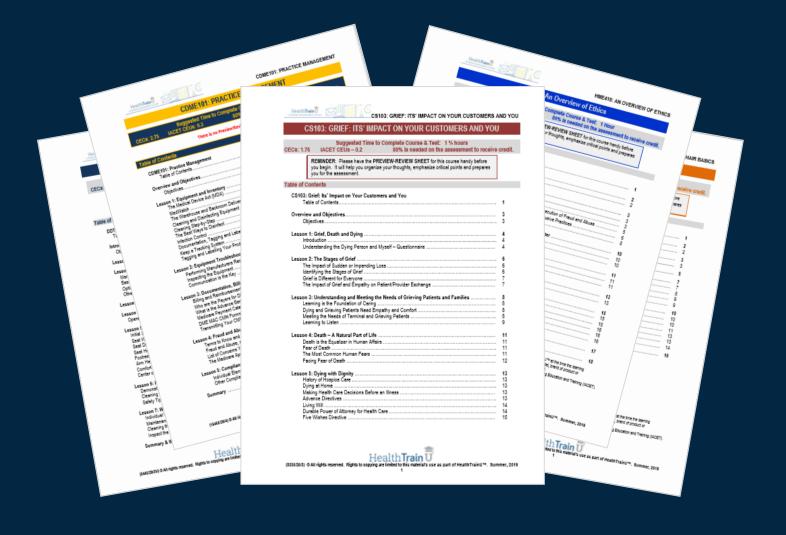




### **EASY TO LEARN**

We suggest introducing
HealthTrainU™ to your staff during a
staff meeting and communicating
what your expectations are.

Be creative! Learning is both rewarding and fun. Courses at HealthTrainU™ are written for the adult student who has unique learning needs.





## For a closer look: Start Here



Call (833) 875-6338 | Visit HealthTrainU.com



## WORKSHOP EVALUATION

- What can we do better?
- What additional education or resources would be helpful?
- Would additional workshops be helpful?
- Would on-site, pre-survey audits be helpful?
- How would you like us to communicate updates or changes?



## QUESTIONS







## THANK YOU

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